

**Poster Sessions Monday - Friday**

<b>Monday</b>					
<b>CCE</b>	<b>Presenters</b>	<b>Title</b>	<b>Strand</b>	<b>Room</b>	
9.00-9.30 and 10.30-11.00	Mohammadi, Vida	Transkulturelle Schreibkompetenz der Lernenden zwischen der eigen- und fremdsprachlichen Textproduktion	CLEA	Foyer	CCE Süd
9.00-9.30 and 10.30-11.00	Frantzi, Katerina T.	Greek Politicians like Collocations: A Corpus-based Study on the Political Sublanguage	DA	Foyer	CCE Süd
9.00-9.30 and 10.30-11.00	Kanda, Yasuko	What makes an utterance 'unintelligible'?	DA	Foyer	CCE Süd
9.00-9.30 and 10.30-11.00	Ko, Sungbae	Complementary responses in classroom talk: a scaffolding effort	DA	Foyer	CCE Süd
9.00-9.30 and 10.30-11.00	Mizukami, Etsuo / Kashioka, Hideki / Morimoto, Ikuyo / Ohtsuka, Hiroko / Suzuki, Kana	The acknowledging proceeding with group interview	DA	Foyer	CCE Süd
9.40-10.10 and 10.30-11.00	Tanaka, Kiyomi	Differential use of reactive tokens in Japanese in turn management and by gender	DA	Foyer	CCE Süd
9.40-10.10 and 10.30-11.00	Tao, Xin / Hui, Zhang	Discursive Construction of Chinese & American Nationalism through Newspaper Reports	DA	Foyer	CCE Süd
9.40-10.10 and 10.30-11.00	Leung, Cheung-Shing / Chan, Shuk Im / Wong, Yuen Fan Lornita	Expressing temporality in child Cantonese	FLA	Foyer	CCE Süd
9.40-10.10 and 10.30-11.00	San Martin, Conchi / Navarro, M. Isabel / Oliver, Carmen	From overt to covert thinking: silences into children's messages	FLA	Foyer	CCE Süd
9.40-10.10 and 10.30-11.00	Kyppö, Anna	Learning Slovak - Climbing the Mountain	ET	Foyer	CCE Süd

<b>Uni</b>	<b>Presenters</b>	<b>Title</b>	<b>Strand</b>	<b>Room</b>	
9.00-9.30 and 10.30-11.00	Adachi, Yuko / Matsuoka, Yoko	Teaching materials of Japanese as second language for adults	SLA	Casino	
9.00-9.30 and 10.30-11.00	Fávaro, Fernanda	Bilingual programs at preschool in São Paulo/Brazil. One nationa one language?	SLA	Casino	
9.00-9.30 and 10.30-11.00	Hadic Zabala, Loreley	Cohesion in ESL narratives: A Centering Theory analysis	SLA	Casino	
9.00-9.30 and 10.30-11.00	Hummel, Kirsten	Aptitude, Phonological Memory, and L2 Proficiency	SLA	Casino	

9.00-9.30 and 10.30-11.00	Joto, Akiyo / Nagase, Yoshiki / Funatsu, Seiya	Intelligibility of English Consonants Pronounced by Japanese Learners	SLA	Casino
9.40-10.10 and 10.30-11.00	Kato, Kazue	The effects of L2 learning on L2 and L1 pronunciation	SLA	Casino
9.40-10.10 and 10.30-11.00	Rallo Fabra, Lucrecia	Perceptual learning of English vowel sounds by native Catalan speakers	SLA	Casino
9.40-10.10 and 10.30-11.00	Straßl, Katharina	Diglossie in der Deutschschweiz: Eine Herausforderung für Migrantenkinder beim Zweitspracherwerb?	SLA	Casino
9.40-10.10 and 10.30-11.00	Sugino, Naoki / Nakano, Michiko / Ohba, Hiromasa / Shimizu, Yuko / Yamakawa, Kenichi	An Application of Differential Item Functioning Analysis to SLA Research	SLA	Casino

## Tuesday

CCE	Presenters	Title	Strand	Room
8.30-9.00 and 10.50-11.20	Fujita, Mariko	Creating Interactive Voice Community	FLT	Foyer CCE Süd
8.30-9.00 and 10.50-11.20	Gottheim, Liliana	The Genesis of Composing Textbooks	FLT	Foyer CCE Süd
8.30-9.00 and 10.50-11.20	Hirata, Yoko / Hirata, Yoshihiro	Corpus consultation and evaluation: Japanese students' hands-on experience	FLT	Foyer CCE Süd
8.30-9.00 and 10.50-11.20	Irie, Kay	Ideal L2 Self to Generate and Regenerate Students Motivation in Compulsory Foreign Language Education	FLT	Foyer CCE Süd
8.30-9.00 and 10.50-11.20	Ishida, Masachika / Hisamura, Ken / Imamura, Hiromi / Osaki, Satsuki / Usui, Yoshiko / Yamazaki, Asako	The Impact of the Proposal for a Teacher Certification Renewal System on Teacher Education in Japan	FLT	Foyer CCE Süd
9.10-9.40 and 14.30-15.00	Kawauchi, Chieko	The effect of types of vocabulary exercises combined with CALL on receptive/productive knowledge	FLT	Foyer CCE Süd
9.10-9.40 and 14.30-15.00	Kurganskaya, Yulia	Teaching Spoken Japanese at Intermediate and Advanced levels in Russia	FLT	Foyer CCE Süd
9.10-9.40 and 14.30-15.00	Ozerhan, Tomoyo	Setting Task of Developing Language Learning Resources	FLT	Foyer CCE Süd
9.10-9.40 and 14.30-15.00	Sekigawa, Yoko	Critical and self-reflexive inquiries by international students learning EFL	FLT	Foyer CCE Süd
10.10-10.40 and 15.10-15.40	Falabella de Sousa-Aguiar, Angela	The invisible Africa in Brazil: reconstructing stigmatized identities of race in the History class	IC	Foyer CCE Süd

10.10-10.40 15.10-15.40	and	Hirschfeld, Ursula / Reinke, Kerstin	Die rhetorische Wirkung phonetischer Mittel in der interkulturellen Kommunikation Russisch – Deutsch	IC	Foyer Süd	CCE
10.10-10.40 15.10-15.40	and	Günther-Spohr, Frank	„Multilingualer Bilingualismus“ oder „zweisprachige Mehr-sprachigkeit“? Zur paradoxen Situation des CLIL-Unterrichts	LEMS	Foyer Süd	CCE
10.10-10.40 15.10-15.40	and	Kelly, Paul / Pelli-Ehrensperger, Annabarbara / Schütz, Hans / Widmer-O’Riordan, Carmel / Agius, William	Increase in bilingual settings at tertiary level: perspectives on issues of teaching and learning	LEMS	Foyer  Süd	CCE

Uni	Presenters	Title	Strand	Room
8.30-9.00 and 14.30- 15.00	Bose, Ines / Wendt, Beate	Prosodic Analyses of Foreign Accent Syndrome after Stroke	PSY	Casino
8.30-9.00 and 14.30- 15.00	Kaivapalu, Annekatrin	Psycholinguistic similarity between closely related languages: products and processes in L2 learning	PSY	Casino
8.30-9.00 and 14.30- 15.00	Hunter, Lawrie	Graphical representations of structural features of technical text	LIT	Casino
9.10-9.40 and 15.10- 15.40	Pabst-Weinschenk, Marita	Rhetorik-Zertifikate in Zeiten der Mehrsprachigkeit	LIT	Casino
9.10-9.40 and 15.10- 15.40	Tseng, Ming-i Lydia	Are We ‘Arguing’ for A or/and B: Discourse Learning	LIT	Casino
9.10-9.40 and 15.10- 15.40	Kallio, Liisa / Lautiainen, Ulla / Pekkala, Heli / Subra, Leena	Developing Tools for Personalized Language and Communication Studies	AUTO	Casino

#### Thursday

CCE	Presenters	Title	Strand	Room	
8.30-9.00 and 10.50- 11.20	Cocarta, Luminita	Instances of Plurilingualism and Multiculturalism in Teaching Business Communication	BC	Foyer Süd	CCE
8.30-9.00 and 10.50- 11.20	Kuznetsova, Olga / Kuznetsova, Ljubov	Netiquette: e-mail conventions and specific features of business letter writing	BC	Foyer Süd	CCE
8.30-9.00 and 10.50- 11.20	Spanke, Julia	Text-patterns in Technology	BC	Foyer Süd	CCE
8.30-9.00 and 10.50- 11.20	Katagiri, Kazuhiko	Inferring Learners’ English Ability Through Measuring Their Vocabulary Size 5	TEST	Foyer Süd	CCE
8.30-9.00 and 10.50- 11.20	Li, Wei	Sprachstandsmessung DaZ in Dialektumgebung - Immigrantenkinder in deutschschweizer Kindergärten	TEST	Foyer Süd	CCE

9.10-9.40 and 14.30-15.00	Nakamura, Yuji	Investigating a large-scale medium-stakes placement test for Japanese university students	TEST	Foyer Süd	CCE
9.10-9.40 and 14.30-15.00	Noguchi, Hiroyuki / Kumagai, Ryuichi / Osumi, Atsuko / Wakita, Takafumi	Comparing factor structures of the JLPT by native language.	TEST	Foyer Süd	CCE
9.10-9.40 and 14.30-15.00	Olah, Ben / Kato, Sawako	Timed Paired Practice - A revolutionary way of improving and evaluating conversation ability	TEST	Foyer Süd	CCE
9.10-9.40 and 14.30-15.00	Rousoulioti, Thomai	Assessment of second language learning in multilingual environment	TEST	Foyer Süd	CCE
9.10-9.40 and 14.30-15.00	Yi, Qianhong	Oral Language Assessment in Chinese University Context	TEST	Foyer Süd	CCE
10.10-10.40 and 15.10-15.40	Owhotu, Victor B.	Towards a common policy framework of reference for multilingual education in the economic community of west African states	LPOL	Foyer Süd	CCE
10.10-10.40 and 15.10-15.40	Schanze, Livia Sophie	Discourses around recent German migration policies	LPOL	Foyer Süd	CCE
10.10-10.40 and 15.10-15.40	Aizawa, Kazumi / Iso, Tatsuo	Bilingual and Monolingual Dictionaries: Are important words treated importantly?	LEXI	Foyer Süd	CCE
10.10-10.40 and 15.10-15.40	Devel, Liudmila	Bilingual English-native Language E-dictionaries in Life-long learning	LEXI	Foyer Süd	CCE
10.10-10.40 and 15.10-15.40	Hagiwara, Akiko	Acquiring International Scientific English as a Second Language: A Corpus-based Approach	LEXI	Foyer Süd	CCE

### Friday

CCE	Presenters	Title	Strand	Room	
8.30-9.00 and 10.50-11.20	Hirata, Yoshihiro / Hirata, Yoko	Learners' listening process affected by shadowing: a psychological evaluation	ET	Foyer Süd	CCE
8.30-9.00 and 10.50-11.20	Kinoshita, Toru / Oishi, Harumi	Cognitive resources and linguistic distances: inequalities among "equal" L2 proficiency groups	ET	Foyer Süd	CCE
8.30-9.00 and 10.50-11.20	do Espírito Santo, Rosana Silva	Ideology, Culture and Identity: an integrated experience with genre, literacy & material production	AUTO	Foyer Süd	CCE
9.10-9.40 and 11.30-12.00	Sakai, Shien / Asaoka, Chitose / Kochiyama, Akiko / Maeda, Takako / Nakayama, Natsue	Promoting learner autonomy: Students' perceptions of English language learning in East Asia	AUTO	Foyer Süd	CCE
9.10-9.40 and 11.30-12.00	Sato, Natsuko	Colleges Students' English Proficiency, Motivation, and Learning Actions in South Korea and Japan	AUTO	Foyer Süd	CCE

10.10-10.40 13.30-14.00	and Nakayama, Akira / Shimizu, Takashi / Shinohara, Yuji / Tobita, Rumi	The Influence of Past Language Studies and Overseas Experiences on Current English Learning	MULT	Foyer Süd	CCE
10.10-10.40 13.30-14.00	and Ozanska-Ponikwia, Katarzyna	Cultural Differences in Perception and Expression of Emotions in English and Polish.	MULT	Foyer Süd	CCE
10.10-10.40 13.30-14.00	and Kuttig, Khanh Duc	Multimodal Administrative Forms- A Generic Analysis	MDT	Foyer Süd	CCE

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8.30-9.00 and 11.30-12.00	Asai, Atsushi / Muto, Erika	On the resyllabification in the contracted trimoraic structure	SOC	Casino
8.30-9.00 and 11.30-12.00	Brato, Thorsten	Resistance and innovation in the accent of adolescents in Aberdeen	SOC	Casino
8.30-9.00 and 11.30-12.00	Choulur, Achala / Karanth, Pratibha	Lexical Semantic mixing in bilingual dementia	SOC	Casino
8.30-9.00 and 11.30-12.00	Faneca, Rosa Maria / Ançã, Maria Helena	Portuguese Descendents in France and a Mixed Language: Portu-French	SOC	Casino
9.10-9.40 and 13.30-14.00	Fukushima, Saeko	When and Why do We Differentiate Request Strategies?	SOC	Casino
9.10-9.40 and 13.30-14.00	Lin, Yuh-Huey	Apologizing for Others—A Cross-cultural Perspective	SOC	Casino
9.10-9.40 and 13.30-14.00	Shin, Gi-Hyun / Ko, Sungbae	Negotiation of Meaning among Learners of Korean as a 'Third' Language	SOC	Casino
9.10-9.40 and 13.30-14.00	Takahashi, Michiko	Agentivity and Socio-linguistic Factors in English	SOC	Casino