

Wednesday

**AILA Research Network Symposia (ReN)**

CCE	Organisers / Contributors	Research Network Symposium (ReN)	Room
09:00-12:00	<b>Makoni, Sinfree</b>	<b>ReN Africa: Applied linguistics &amp; literacy in Africa &amp; the Diaspora • Applied linguistics in Africa and its diasporas and the world in applied linguistics: The end of an illusion</b>	<b>Deutschland CCE Süd</b>
	Trudell, Barbara	Language, culture, development and politics: Dimensions of local agency in language development	
	Abdelhay, Ashraf	Naivasha Language Policy and the politics of linguistic indigenoussness in Sudan	
	Araali, Bagamba	Ecology and Socio-cultural Homeostasis as determinants of language shift: Evidence from the Democratic Republic of Congo	
	Prinsloo, Mastin	Literacy and land in south-east Africa	

CCE	Smit, Ute / Dalton-Puffer, Christiane / Nikula, Tarja	ReN Content & Language Integrated Learning; and immersion classrooms • CLIL & immersion classrooms: Applied linguistics perspectives	Rheinland CCE Süd
09:00-12:00	Coetzee-Lachmann, Debbie	Assessing bilingual learners' subject-specific written discourse competence	
	Dafouz, Emma / Foran, Diana / Núñez, Begoña	I'd like to begin by...: a functional analysis of structuring devices in university spoken discourse	
	Gierlinger, Erwin / Lorenzo, Francisco / Sylvén, Liss Kerstin	Authentic material for CLIL students: A Can of Worms or the Silver Bullet	
	Graaff, Rick de / Koopman, Gerrit Jan / Westhoff, Gerard	Identifying effective L2 pedagogy in Content and Language Integrated Learning (CLIL)	
	Haataja, Kim	CLIL through German: State of the art and potential developments in Europe	
	Hüttner, Julia / Rieder-Bünemann, Angelika	Childrens' development of competence in L2 oral narratives: the influence of CLIL instruction	
	Llinares, Ana / Whittaker, Rachel	Writing and speaking in the history class: data from CLIL and first language contexts	
	Craen, Piet van de / Ceuleers, Evy / Allain, Laure / Mondt, Katrien / Lochtman, Katja	Why and how CLIL works	

CCE	Slade, Diana / Matthiessen, Christian / Scheeres, Hermine	ReN Discourse Analysis ? • Discourses and Organisations	Berlin CCE West
09:00-12:00	Slade, Diana / Scheeres, Hermine / Manidis, Marie / McGregor, Jeannette	Emergency communication: Addressing the challenges in health care discourse	

Schedule Planning Grid Wednesday, August 27

Matthiessen, Christian / Herke-Couchman, Maria	Medical consultation in emergency departments: construing and negotiating health problems	
Gunnarsson, Britt-Louise	Organization policy and workplace practice in a diversity perspective	
Iedema, Rick	Organizational Discourse Research as Experience-Based Enquiry	
Carmo Leite de Oliveira, Maria do	Media, the new capitalist culture and communication in the workplace	
Murtagh, Madeleine J.	Media, the new capitalist culture and communication in the workplace	

<b>CCE</b>	<b>Slembrouck, Stef / Baynham, Mike</b>	<b>ReN Language and Migration • Multilingualism and Migration: Sites of engagement and implications for sociolinguistics theory</b>	<b>M CCE West</b>
<b>09:00-12:00</b>	Baynham, Mike / Simpson, James / Cooke, Melanie	Liminal spaces: the language learning of asylum-seekers, refugees and migrants	
	Moyer, Melissa	The Construction of Multilingualism in a Healthcare Clinic in Barcelona	
	Brizić, Katharina	Language Death and Linguistic Success? New Challenges for Migration Research	
	Pahl, Kate / Pollard, Andy	Artefacts and narratives of migration: the Pakistani community in Rotherham	
	Vigouroux, Cécile B	An exploration of an Urban Scriptural Genre in Paris: Marabout Advertisement Cards	

<b>CCE</b>	<b>Schmid, Monika S. / Leeuw, Esther de</b>	<b>ReN Language Attrition</b>	<b>L CCE Süd</b>
<b>09:00-12:00</b>	Chargui, Leila	Crosslinguistic Influence on L1 Use and Maintenance: The Case of Minority Languages	
	Dostert, Susan	Multilingualism, L1 attrition and the concept of 'native speaker'	
	Leeuw, Esther de	First language attrition of intonation in German immigrants to Anglophone Canada	
	Lubinska, Dorota	First language attrition in Polish speakers in Sweden	
	Opitz, Conny	L1 attrition in adult bilinguals: The impact of L2 proficiency, language use and linguistic aptitude	
	Schmid, Monika S. / Jamjam, Farah / Yilmaz, Gulsen	The development of bilingual proficiency among Dutch immigrants of Turkish and Moroccan background	

<b>CCE</b>	<b>Johnson, Sally / Kelly-Holmes, Helen</b>	<b>ReN Language in the Media • Thematising Multilingualism in the Media: Representations, Identities and Ideologies</b>	<b>Mailand CCE West</b>
<b>09:00-12:00</b>	Horner, Kristine	Media representations of multilingual Luxembourg: language as a right, problem or resource?	
	Jaffe, Alexandra	Sociolinguistic diversity in mainstream media: The construction of authenticity, legitimacy and expertise	
	Johnson, Sally / Turner, William	Whose languages? Whose publics? Media representations of multilingualism on the 'BBC Voices' website	
	Ensslin, Astrid	Thematising 'Interwikis': Wikipedia's Multilingual Policy and Practice	
	Cotter, Colleen	When language is news: idealized images, treasured identities, and reporting on 'difference'	
	Milani, Tommaso M.	Gendering linguistic hybridity in a print-mediated Swedish debate	

Schedule Planning Grid Wednesday, August 27

CCE	<b>Spolsky, Bernard / Shohamy Elana</b>	<b>ReN Language Policy • Conflicts and compromises in studying language policy</b>	<b>Essen CCE Ost</b>
09:00-12:00	Hornberger, Nancy H.	Working the local globally: Between certainty and inquiry	
	Starks, Donna / Ngaha, Arapera	Issues and agendas in Maori and Pasifika research	
	Taylor-Leech, Kerry	Issues and challenges for language policy scholars in Timor-Leste	
	Gorter, Durk	Taking sides on Frisian: academic, advisor and activist	
	Eggington, William G.	Opposing Language Restrictionist Policies in the U.S.	
	Hogan-Brun, Gabrielle	The importance of context in language policy work	

CCE	<b>Lamb, Terry / Murray, Garold</b>	<b>ReN Learner Autonomy • Identity, Motivation and Autonomy: Exploring their links</b>	<b>New York CCE West</b>
09:00-12:00	Ushioda, Ema	Motivating learners to speak as themselves	
	Gao, Xuesong	A realist perspective on autonomy, agency, and identity	
	Jiang, Xiaoli	Identity, Motivation and Autonomy: A Chinese Perspective	
	Lamb, Martin	Identity, motivation and autonomy in long-term EFL learning trajectories	
	Malcolm, Diane	I failed because of English: Agency of Arab Medical Students	
	Martinez, H�el�ene	Are multilingual learners autonomous learners? Implications for the practice and promotion of autonomy in language learning	
	Reinders, Hayo / L�azaro, Noem�ı	The desire to help: Identity and motivation in fostering autonomy	

CCE	<b>Apfelbaum, Birgit / Meyer, Bernd</b>	<b>ReN Multilingualism at the workplace</b>	<b>Panorama CCE West</b>
09:00-12:00	Amelina, Maria	Comment on "Bilingual Communication in the Canadian Public Service"	
	Anthonissen, Christine	Comment on "The organization of remembrance in Nazi Camp Memorial Centers"	
	Apfelbaum, Birgit	The organization of remembrance in Nazi Camp Memorial Centers as multilingual places of work	
	Baumgarten, Nicole	Comment on "Plurilingualism at the workplace"	
	B�ottger, Claudia	Comment on "Assessing a person's degree of invalidity through interpreted interviews"	
	B�uhrig, Kristin	Comment on: "Assessing a person's degree of invalidity through interpreted interviews"	
	Gentil, Guillaume / Bigras, Jos�e / O'Connor, Maureen	Professional Bilingualism and Biliteracy: Bilingual Communication in the Canadian Public Service	
	Hartog, Jennifer	Assessing a person's degree of invalidity through interpreted interviews	
	House, Juliane	Comment on "Plurilingualism at the workplace"	
	Kameyama, Shinichi	Comment on "Bilingual Communication in the Canadian Public Service"	
	L�udi, Georges	Plurilingualism at the workplace: internal communication and real world language behaviour	
	Wadensj�o, Cecilia	Comment on "The organization of remembrance in Nazi Camp Memorial Centers"	

CCE	<b>Hufeisen, Britta</b>	<b>ReN Multilingualism: Acquisition and use</b>	<b>Br�ussel CCE West</b>
09:00-12:00	Bayona, Patricia	What Crosslinguistic Influences Tell us about Multilingual Educational Settings	

Schedule Planning Grid Wednesday, August 27

Dewaele, Jean Marc	Order of language acquisition & foreign language anxiety in adult polyglots: theoretical implications of labelling languages L2, 3, 4, 5
Hufeisen, Britta / Marx, Nicole	EuroComGerm: A new research approach in the framework of multilingualism?
Jessner, Ulrike / Kemp, Charlotte	The dynamics of language aptitude: a multilingual perspective
Ó Laoire, Muiris	Ipse and Idem: Identities in flux in immigrant multilingual environments
Participants: Larissa Aronin, Jasone Cenoz, Jean Marc Dewaele, Britta Hufeisen, Ulrike Jessner, Charlotte Kemp, Muiris Ó Laoire	Round table discussion (30 mins.)

Schedule Planning Grid Wednesday, August 27

CCE	<b>Pavlenko, Aneta</b>	<b>ReN Russian Diaspora • Multilingualism in post-Soviet countries</b>	<b>N CCE Süd</b>
09:00-12:00	Sloboda, Marián	Research on language management in Belarus as a basis for language policy after the fall of Lukashenko	
	Pavlenko, Aneta / Melnyk, Svitlana	Ukrainian-Russian bilingualism: Self-assessment versus performance data	
	Zabrodszkaja, Anastassia	Language dynamics and language change in Estonia	
	Smagulova, Juldyz	Kazakhstan: Language ideology and language practice	
	Orusbaev, Abdykadyr	From bilingualism to multilingualism: Some remarkable trends in the language life of Kyrgyzstan	
	Khasanova, Dilbarhon	Multilingualism in Uzbekistan	
	Nagzibekova, Mehrinisso	Language situation in Tajikistan	
	Dilans, Gatis	Attrition of Russian in Latvia: An Outlook for Bilingualism in a Post-Soviet Society	
	Bulatova, Ekaterina	Revival or not? The case of Udmurt as a title language in Russia	

CCE	<b>Schierholz, Stefan / Lenz, Friedrich / Dürscheid, Christa / Gouws, Rufus H. / Watanabe, Manabu</b>	<b>ReN Specialist information systems in Linguistics and Communication Science</b>	<b>S+T CCE Süd</b>
09:00-12:00	Schierholz, Stefan J.	Wörterbücher zur Sprach- und Kommunikationswissenschaft (=WSK), herausgegeben von Stefan J. Schierholz und Herbert Ernst Wiegand	
	Gouws, Rufus H.	Specialist information systems in Linguistics and Communication Science - aspects of the situation in South Africa	
	Wiegand, Herbert Ernst	Semantic knowledge, subject knowledge and the structures of the articles of technical dictionaries. Illustrated by means of the Wörterbücher zur Sprach- und Kommunikationswissenschaft (WSK)	
	Steube, Julia	Fachlexikografie im Internet	
	Prinsloo, Daniel	Specialist information systems in Linguistics and Communication Science	
	Steyer, Kathrin	Wortverbindungsfelder. Zur linguistischen Aufarbeitung korpusgesteuert ermittelter Sprachdaten und zu Formen ihrer Onlinepräsentation	

Schedule Planning Grid Wednesday, August 27

CCE	<b>Krogh, Ellen / Ongstad, Sigmund / Frydensbjerg, Nikolaj</b>	<b>ReN Standard Language Education ? • Designs and Aims Justifying Future Standard Language School Subjects</b>	<b>R CCE Süd</b>
09:00-12:00	van de Ven, Piet-Hein	Dutch: a subject fading away?	
	Krogh, Ellen	Tradition rethought. The design of Danish in a 'Bildung' perspective	
	Pieper, Irene	Literary education and intercultural learning	
	Smidt, Jon	The uses of writing - and the role of Standard Language Education	
	Vollmer, Helmut Johannes	Subject-Specific Discourse Varieties and Standard Language Education: Forms of Inner Multilingualism	

CCE	<b>Kuiken, Folkert / Vedder, Ineke</b>	<b>ReN Task Complexity and Second Language Learning (Tacosell) • Task type, task complexity and linguistic performance</b>	<b>Ruhr CCE Ost</b>
09:00-12:00	Kuiken, Folkert / Vedder, Ineke	Task type, task complexity and linguistic performance: An introduction	
	Michel, Marije	Effects of task complexity and interaction on the oral output of Turkish and Moroccan L2-learners	
	Pallotti, Gabriele	Defining and assessing interactional complexity: An empirical study	
	Daele, Siska van / Housen Alex / Pierrard, Michel	Strategic task-based planning speech in two L2s	
	Andrea Revesz	Task complexity and the acquisition of the English past progressive	
	Roger Gilabert	Task performance under different levels of complexity, across task types, and in different modes	