

CCE	Mercator-Symposium	Training on the subject and language support for pupils from families with migration backgrounds	Europa West	CCE
09:00	Benholz, Claudia / Kniffka, Gabriele	Welcome and Opening of the Symposium		
09:15	Cummins, Jim	Total Immersion or Bilingual Education (working title)		
	Gibbons, Pauline	Learning academic registers in context: scaffolding language in content classrooms		
10:00				
11:00	Studer, Thomas	Zum Förderpotential von Sprachenportfolios für Jugendliche mit Migrationsgeschichte (On the opportunities to support and enhance the language portfolios of young adults with migration backgrounds)		
11:45	Vogt, MaryEllen	Making Content Comprehensible for Second Language Learners in the Mainstream Classroom: The SIOP Model		

CCE	Organisers	Mercator Symposium: Workshops	Room
14:30-17:00	Baur, Rupprecht S. / Spettmann, Melanie	1) Lesefertigkeiten testen und fördern (Testing and enhancing reading abilities)	New York CCE West
14:30-17:00	Funk, Hermann / Ohm, Udo	2) Deutschsprachiger Fachunterricht (Subject specific education in German)	L CCE Süd
14:30-17:00	Gibbons, Pauline	3) Making language visible: Putting scaffolding into action	Deutschland CCE Süd
14:30-17:00	Grießhaber, Wilhelm	4) Schreiben in der Zweitsprache Deutsch - Sprachkenntnisse einschätzen, Schreibfertigkeiten fördern (Writing in German as Second Language - evaluate language abilities and enhance writing abilities)	Essen CCE Ost
14:30-17:00	Hornung, Antonie	5) Aus Texten lernen (Learning from texts)	Rheinland CCE Süd
14:30-17:00	Kruczinna, Rolf	6) "Fach - Sprache - Kompetenzen" - Prinzipien des deutschsprachigen Fachunterrichts mit zweisprachigen Lernern ("Subject - Language - Competences" - Principles of subject specific education in German dealing with bilingual learners)	Berlin CCE West
14:30-17:00	Seipp, Bettina	7) Evaluation im Rahmen von Sprachförderprojekten (Evaluation during projects for the enhancement of language abilities)	Mailand CCE West
14:30-17:00	Studer, Thomas	8) Sichtung und Diskussion von Ansätzen und Materialien in Sprachenportfolios zur Förderung fremdsprachiger Jugendlicher (Evaluation and discussion of approaches and material from language portfolios to support non-native young adults)	Panorama CCE West
14:30-17:00	Tajmel, Tanja	9) Fachliches und sprachliches Lernen im Physikunterricht (Subject specific and language learning during physics lessons)	Brüssel CCE West
14:30-17:00	Vogt, MaryEllen	10) Practical Classroom Implications of the SIOP Model for Mainstream Teacher of Second Language Learners	Ruhr CCE Ost